

A Correlation: JA Job Shadow[®] Blended Model and Common Core Standards in English Language Arts 2020-2021

Session One: Finding Your Future	Session Two: Career Exploration and Informational Interviews	Session Three: Job Site Visit	Session Four: Site Visit Reflection	Session Five: Interviewing for a Job	Session Six: Job Shadow Prep	Session Seven: Job Shadow Experience	Session Eight: Job Shadow Reflection and Career Planning
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Common Core ELA Standards Grades 9 – 10

RI. Reading for Informational Text

RI.9-10.1 Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.	●	●					
RI.9-10.2 Determine a central idea of a text and analyze its development over the course of the text; provide an objective summary of the text.	●	●		●	●	●	●
RI.9-10.4 Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the cumulative impact of specific word choices on meaning and tone.	●	●		●	●	●	●
RI.9-10.6 Determine an author's point of view or purpose in a text and analyze how an author uses rhetoric to advance that point of view or purpose.	●			●			

W. Writing

W.9-10.3 Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences				●			●
W.9-10.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.		●		●		●	●
W.9-10.6 Use technology, including the Internet, to produce, publish, and update individual or shared writing products...		●		●		●	●
W.9-10.7 Conduct short as well as more sustained research projects to answer a question or solve a problem; narrow or broaden the inquiry when appropriate....	●					●	

SL. Speaking and Listening

SL.9-10.1 Initiate and participate effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grades 9-10 topics, texts, and issues, building on others' ideas and expressing their own clearly and persuasively.	●	●	●	●	●	●	●
SL.9-10.2 Integrate multiple sources of information presented in diverse media or formats (e.g., visually, quantitatively, orally) evaluating the credibility and accuracy of each source.	●	●	●	●	●	●	●
SL.9-10.3 Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric, identifying any fallacious reasoning or exaggerated or distorted evidence.		●	●	●	●		●
SL.9-10.4 Present information, findings, and supporting evidence clearly, concisely, and logically...		●		●	●	●	●
SL.9-10.6 Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate.		●	●		●	●	●

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L. Language

L.9-10.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	●	●	●	●	●	●	●	●
L.9-10.2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing	●	●	●	●	●	●	●	●
L.9-10.3 Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.	●	●	●	●	●	●	●	●
L.9-10.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grades 9-10 reading and content, choosing flexibly from a range of strategies.	●	●	●	●	●	●	●	●
L.9-10.6. Acquire and use accurately general academic and domain-specific words and phrases...	●	●	●	●	●	●	●	●

Common Core ELA Standards Grades 11-12

RI. Reading: informational text

RI.11-12.2. Determine two or more central ideas of a text ...	●	●	●	●	●	●	●	●
RI.11-12.4. Determine the meaning of words and phrases as they are used in a text...	●	●	●	●	●	●	●	●
RI.11-12.8. Delineate and evaluate the argument and specific claims in a text...	●	●	●	●	●	●	●	●

W. Writing Standards

W.11-12.2. Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately...	●	●	●	●	●	●	●	●
W.11-12.4. Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.	●	●	●	●	●	●	●	●
W.11-12.6. Use technology, including the Internet, to produce, publish, and update individual or shared writing products in response to ongoing feedback, including new arguments or information.	●	●	●	●	●	●	●	●
W. 11-12.7 Conduct short as well as more sustained research projects to answer a question or solve a problem...	●	●	●	●	●	●	●	●

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SL. Speaking and Listening Standards

SL.11-12.1. Initiate and participate effectively in a range of collaborative discussions...	●	●	●	●	●	●	●	●
SL.11-12.2. Integrate multiple sources of information presented in diverse formats and media ...	●	●	●	●	●	●	●	●
SL.11-12.3. Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric...	●	●	●	●	●	●	●	●
SL.11-12.4. Present information, findings, and supporting evidence, conveying a clear and distinct perspective...	●	●	●	●	●	●	●	●
SL.11-12.6. Adapt speech to a variety of contexts and tasks, demonstrating a command of formal English when indicated or appropriate.	●	●	●	●	●	●	●	●

L. Language Standards

L.11-12.1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	●	●	●	●	●	●	●	●
L.11-12.2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	●	●	●	●	●	●	●	●
L.11-12.3. Apply knowledge of language to understand how language functions in different contexts...	●	●	●	●	●	●	●	●
L.11-12.4. Determine or clarify the meaning of unknown and multiple-meaning words and phrases ...	●	●	●	●	●	●	●	●
L.11-12.6. Acquire and use accurately general academic and domain-specific words and phrases...	●	●	●	●	●	●	●	●

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